

OXFORD (Advanced			
PHYSICS	S B (ADVANCING PHYS Action	2860	
Monday	12 JANUARY 2004	Morning	1 hour 30 minutes
Candidates a Additional ma Data, For Electronic	nswer on the question paper. aterials: mulae and Relationships Booklet c calculator		

Candidate Name	Centre Number	Candidate Number

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer all the questions.
- Write your answers in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Show clearly the working in all calculations, and round answers to only a justifiable number of significant figures.

INFORMATION FOR CANDIDATES

- You are advised to spend about 20 minutes on Section A, 40 minutes on Section B and 30 minutes on Section C.
- The number of marks is given in brackets [] at the end of each question or part question.
- There are four marks for the quality of written communication in Section C.
- The values of standard physical constants are given in the Data, Formulae and Relationships Booklet. Any additional data required are given in the appropriate question.

FOR EXAMINER'S USE		
Section	Max.	Mark
A	20	
В	40	
C	30	
TOTAL	90	

This question paper consists of 20 printed pages.

Answer all the questions.

Section A

1 Here is a list of four units for physical quantities. C s⁻¹ С Js⁻¹ V From the list (a) write down the unit for electric potential difference (b) write down a unit for electric current. [2] 2 A portable MP3 player has a memory of 64 Mbytes. A song requires about 2 Mbytes of memory for storage in the MP3 player. (a) Estimate the number of songs that the MP3 memory can store. number of songs =[1] (b) The same song on a CD is sampled at 44.1 kHz using 4 bytes per sample. The song lasts for 150 s. (i) Show that the information stored on the music CD is about 26 Mbytes. [2] (ii) Suggest one way in which the amount of memory needed to store a song can be reduced. [1]

- For 3 Examiner's Use The diagrams below illustrate the microstructure of three different types of material. Here is a list of different types of material. ionic crystal metal rubber glass Choose from the list the type of material that best matches each microstructure. (a) (+) (+)(+) + (+)+ + + + +(+)(+)(+)(+)+` + 'soup' of free ionised atom · electrons + material (b) sulphur cross-links chain molecule
 - (c) Covalent bonds share electrons between neighbouring atoms. These bonds are directional: they lock atoms in place like scaffolding.

3



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material

4 Jon measures the focal length f of a convex lens. He repeats the measurement several times. The mean value of the measurement is 0.125 m. The range over which the measurements vary due to experimental uncertainty is $\pm 0.005 \text{ m}$.

Jon correctly records the final result with the equation

$$f = 0.125 \pm 0.005 \,\mathrm{m}.$$

(a) The minimum value for f indicated by this equation is 0.120 m.

Write down the maximum value for f indicated by this equation.

maximum value for $f = \dots m$ [1]

(b) Jon calculates the power *P* of the lens using the relationship

$$P = \frac{1}{f}.$$

For the mean value f = 0.125 m P = 8.00 D.

Calculate the maximum value of the power corresponding to the minimum value of the focal length 0.120 m. Consider sensible **significant figures**.

maximum power =D [1]

(c) Complete the equation below to indicate the range of values within which the power can be expected to lie.

 $P = 8.0 \pm \dots D [1]$

5



Fig. 5.1

(a) (i) State the number of bits used for the binary code of each sample in Fig. 5.1.

number of bits per sample =[1]

(ii) State the number of different signal levels defined by this number of bits.

- (b) Fig. 5.1 illustrates that the digital signals, introduced during digital sampling, can differ from the analogue signal.
 - (i) State the largest difference (measured in mV) that could be introduced in this example.

largest difference = mV [1]

(ii) Suggest **one** way in which these differences could be reduced to make the sampling more accurate.

[1]

6 The electrical power *P* dissipated in a resistor *R*, with a potential difference *V* across it, can be calculated using

$$P = \frac{V^2}{R} \, .$$

Here is a list of multiplying factors.

 $\times 2 \times \frac{1}{2} \times 4 \times \frac{1}{4} \times 1$

Choose the factor that best completes each of the two statements given below.

(a) When resistance R is kept constant, and the p.d. V is halved,

the power *P* will be multiplied by

(b) When p.d. V is kept constant, and the resistance R is halved,

the power *P* will be multiplied by

[1]

[1]



7

[Section A Total: 20]

Section B





8

Fig. 8.1 shows how the resistance of a thermistor varies with temperature.



(a) Complete the following description of the graph.

As the temperature of the thermistor rises, its resistance

The change in resistance between 80 °C and 90 °C is about 15 Ω , the change in

resistance between 30 °C and 40 °C is about Ω .

On Fig. 8.1, the thermistor shows greatest sensitivity to temperature change when the

temperature is

[3]

(b) Fig. 8.2 shows this thermistor together with a resistor in a temperature sensing potential divider circuit.



Fig. 8.2

(i) A voltmeter is to be connected to the circuit to indicate an **increasing** p.d. when the sensor detects an increasing temperature.

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On Fig. 8.2, draw the circuit connections for a voltmeter to measure a p.d. that **rises** with increasing temperature. [1]

(ii) The value of the resistor in Fig. 8.2 is 200Ω . The thermistor is at 65 °C.

Show that the current drawn from the 6.0 V supply is about 0.02 A. Use data from Fig. 8.1.

[3]

(iii) Calculate the p.d. across the 200 Ω resistor at 65 °C.

p.d. across resistor = V [1]

(c) The graphs X, Y and Z in Fig. 8.3 show how the p.d. across the resistor varies with temperature, for three different values of the resistor.





(i) The values of resistance used are 20Ω , 200Ω and 1000Ω .

(ii) State **one** advantage and **one** disadvantage of using output **Z** for the temperature sensing circuit.

advantage

disadvantage

[2] [Total: 11]

10



An 'acoustic modem' on the submarine transmits sound waves through water, at a frequency of 8.0 kHz. The waves carry information at 2.4 kbit s⁻¹ to a radio buoy. The information is relayed from the buoy to shore by radio waves. The buoy can also receive radio signals, and transmit the information as sound waves back to the submarine.

(a) Show that the wavelength of the 8.0 kHz sound waves in sea water is about 0.2 m.

speed of sound in sea water = 1500 m s^{-1}

(b) The sound waves travel 5.0 km from the submarine to the buoy.

Calculate the time taken for the sound waves to travel this distance.

(c) A typical e-mail message contains 1500 bytes of information.

Calculate the time taken to transmit the e-mail at 2.4 kbit s^{-1} .

time to transmit =s [2]

(d) Suggest and explain reasons why a live two-way video picture link **cannot** be supported by this underwater signalling system, although still pictures **can** be transmitted.

[3]

10 This question is about materials that have been used to build railway tracks.

Railway tracks must withstand the effects of metal train wheels running along them. The first metal tracks, which were made of cast iron, were **hard** but also **brittle** and often broke. These were replaced by wrought iron, which is **stronger** and **tougher**.

(a) State what is meant by the following words from the passage.

brittle

hard

strong

tough

(b) More recently, steel has replaced wrought iron as the material for railway tracks. The table gives data for wrought iron and steel.

13

material	toughness/Jm ⁻²	strength/MN m ⁻²
wrought iron	4000	350
 steel	16000	430

(i) Look at the data in the table.

(ii)

State the **main** reason why steel replaced wrought iron as the preferred material for railway tracks.

[1]

[2]

[1]

[Turn over

[Total: 9]

Suggest why toughness is measured in units J m⁻².

(c) Fig. 10.1 shows how stress varies with strain for the three materials, cast iron, wrought iron and steel.



Fig. 10.1

- (ii) Explain your choice of graph.

11 Fig. 11.1 shows the illumination system of an overhead projector used to illuminate the transparency uniformly.



Fig. 11.1

The questions below consider the effects of only the lamp, curved mirror, and converging lens below the transparency. (Effects of lenses in the projector head, which focus an image of the transparency can be ignored.)

(a) The lamp emits light in all directions.

Suggest and explain a purpose for the curved mirror that is placed below the lamp.

(b) A real image of the lamp is focused onto the plane mirror. The lamp (object) is 0.1 m below the lens and the centre of the plane mirror (image position) is 0.4 m above the lens.

Calculate the power of the converging lens needed to achieve this.

power of lens = unit [4]

(c) A conventional glass lens, as drawn in Fig. 11.1 would need to be quite thick in the middle to achieve this power. It would also be very heavy.

In reality the lens is made from a thin layer of material with curvatures impressed on the top surface as shown in Fig. 11.2 (this is called a Fresnel lens). These have the same refracting effect as a conventional converging lens of glass.



Fig. 11.2

A designer is considering different materials from which this Fresnel lens might be made.

Suggest and explain two important physical properties that this material should possess.

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first property

explanation

second property

explanation

[Total: 10]

[Section B Total: 40] [Turn over

Section C

16

In this section, you will choose the context in which you give your answers.

Use diagrams to help your explanations and take particular care with your written English. In this section, four marks are available for the quality of written communication.

12 This question is about an experiment to measure the electrical conductivity either the Young modulus or of a material of your choice. (a) (i) State the material and circle the physical property above that you have chosen. material (ii) Describe with the aid of a diagram, the shape required for the sample of material. [1] (iii) Justify the shape of the sample of material you have chosen to use. [1] (iv) Add estimates of important linear dimensions to your diagram in (a)(ii). [2]

(v) State the instrument you would choose to measure the smallest of these linear dimensions, justifying your choice.

instrument

justification

(b) (i) Suggest an experimental difficulty, other than measuring linear dimensions, that needs to be overcome in making a good measurement of your chosen physical property.

[1]

(ii) Describe how this difficulty can be overcome in practice.

[2]

(c) (i) State the quantities, in addition to specimen dimensions, that you need to measure, to complete your calculation of the value of the physical property.

[2]

(ii) Write down using words or symbols the equation you would use to calculate the physical property.

[2] [Total: 13] [Turn over

- **13** This question is about an imaging system, producing data that can be stored and displayed by a computer.
 - (a) (i) State your own example of such an imaging system.
 - (ii) Describe three uses of the images produced by this imaging system.

(b) (i) State the kind of waves or radiation used in obtaining the image.

(ii) Describe how the data for the image are obtained. You may find it useful to use a labelled diagram. [1]

[3]

[4]

